

#### **Department of Sociology**

### Lesson Plan

#### Session: 2021-2022(Odd Semester)

Program: Semester:III

Name of the Course:Sociology of Northeast IndiaCourseCode:MSO 306 MDC

Name of the Faculty: B I Laskar&HiyaBarma

#### **Details Plan**

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
l	An overview	15	0 +	Classroom lectures, PPT, assignment, discussions.	Test-I Unit I	3
11	Social composition and its dynamics	15		Classroom lectures, PPT, assignment, discussions.	Test-II Unit II and topics from unit III	
	Social Institutions in NE India	15		Classroom lectures, PPT, assignment, discussions.	Test-III Unit III and IV	
IV	Social Problems in NE India	15	(r)	Classroom lectures, PPT, assignment, discussions.	1	

#### Suggested Books/Reference Books:

- 1. Laskar, B I (2021). Sociology of North East India. Jaipur: Rawat Publications.
- 2. Sharma, D (2012). Glimpses of North East India, Eastern Book house, Guwahati.
- 3. Ahmed P A, 2012, Terrorism and Terrorist groups in Northeast India Eastern Book house, Guwahati.
- 4. Alam, E. 1994, Planning in North East India, New Delhi: Gyan Publishing House.

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### Lesson Plan

Session: 2021-2022(Odd Semester)

Program: ..... Semester: V

Name of the Course: Social DemographyCourseCode: BSO 503

Name of the Faculty: HiyaBarma&TrishnakheeBaruah

#### Details Plan

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
()	Population and society	15	20/9/2021 – 08/10/2021	Classroom lecture, PPT, assignment, discussions	Test-I Unit I	
U	Concepts and theories	18	11/10/2021- 03/11/2021	Classroom lecture, PPT, assignment, discussions	Test-II Unit II and topics from unit III	
111	Population growth since 1901	15	06/11/2021- 22/11/2021	Classroom lecture, PPT, assignment, discussions	Test-III Unit III & IV	
IV	Population planning and control	15	23/11/2021- 11/12/2021	Classroom lecture, PPT, assignment, discussions	) e	
	Remedial class		12/12/2021 -	Discussions, tutorials, doubt clearing sessions		
	,					

#### Suggested Books/Reference Books:

- 1. Pathak, Lalit. P 1998. Population studies. Rawat Publicatios. India
- 2. Heer, David and Jill s. Grigsby, 1994. Society and Population, N. Delhi: Prentice Hall of India
- 3. Rajendra Sharma: Demography and Population Problems. New Delhi: Atlantic Publishers, 1997.
- 4. Chandrasekhar, s. (Ed). Infani Mortality, Population Growth and Family Planning in India. London: George Allen &Unwin Ltd, 1974

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### **Department of Sociology**

# Lesson Plan

Session: 2021-2022(Odd Semester)

Program: Semester:V

Name of the Course:BA Sociology CourseCode: BSO 504 B

Name of the Faculty: HiyaBarma

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
	Introducing Urban Sociology: Rural-urban continuum; Urban Sociology: Meaning and scope; Urban, urbanism	15	20/9/2021 – 08/10/2021	Classroom lectures, discussions and tutorials	Test-I Unit I	
	and the city; Classification of urban centers					-
	Perspectives in urban sociology: Urbanism as a way of life; ecological; political economy; city as	18	11/10/2021- 03/11/2021	Classroom lectures, assignments, PPT, tutorials	Test-II Unit II& topics from unit III	
III	culture  Movements and settlements: Process of urbanization; migration; community; problem of slum in urban areas	15	06/11/2021- 22/11/2021	Classroom lectures, PPT, assignments. discussions	Test-III Unit III and IV	_
IV	Politics of Urban Space: Culture and leisure; caste, class and gender; urban problems; public policy and urban	18	23/11/2021- 14/12/2021	Classroom lectures, group discussions, assignments and PPT		

planning Remedial classes	15/12/2021 -	Tutorials, doubt clearing sessions,	je .	
		examination preparation	<u> </u>	

# uggested Books/Reference Books:

Sandhu, Ravinder Singh (ed) 2003, Urbanization in India, Sage, New Delhi

- . Eck, Diana, 1983. Banaras: City of light, London: Routledge and Kegan Paul
- 3. Wirth, Lewis, 1938. "Urbanism as a way of life" in American Journal of Sociology, Vol 44, No 1 (July), Pp. 1-24
- 4. Manuel Castells, 2002 "Conceptualising the city in the information age", in I. Susser (ed) The Castells Reader on Cites and social theory, Blackwell Publishers, Malden, Ma.

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#### **Department of Sociology**

#### Lesson Plan

Session: 2021-2022(Odd Semester)

Program: MA Sociology

Semester: 3<sup>rd</sup> Sem

Name of the Course: ECONOMY, CULTURE AND SOCIETY

CourseCode: MSO - 304 C

Name of the Faculty: Dr. Nabarun Purkayastha

#### **Details Plan**

nit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	5 Broad Topics	15	5 <sup>th</sup> Oct- 26 <sup>th</sup> Oct.	Introduction lecture about the course Topic wise lecture Group discussion Assignment Question and answer session	Test-I	
2	5 Broad topics	17	27 <sup>th</sup> Oct8 <sup>th</sup> Nov	Topic wise lecture Group discussion Assignment Power point presentation Question and answer session	Test-II	
3	6Broad topics	15	9 <sup>th</sup> Nov- 25 <sup>th</sup> Nov	Topic wise lecture Group discussion Debate and Quiz Question and answer session	Test-II	
	6 Broad topics	20	26 <sup>th</sup> Nov- 16 <sup>th</sup> Dec	Topic wise lecture Group discussion Power point presentation Question and answer session	Test-III	

Suggested Books/Reference Books:

- Adorno, Theodor W. (2003). "Some Writings of Adorno: A Sample of Adorno's Ideas on the Culture Industry and Popular Music." soundscapes.info
- 2. Alexander, Jeffrey C., and Steven Seidman, eds. (1990). *Culture and Society: Contemporary Debates*. Cambridge: Cambridge UP.
- 3. Alexander, Jeffrey C., Jacobs, Ronald N. and Smith, Philip (2012). *Introduction: Cultural Sociology Today*. Oxford University Press.
- 4. Appadurai, A. 1986. The Social Life of Things: Commodities in Cultural Perspective. Cambridge, Cambridge University Press. pp. 3-63
- 5. Bakerman, Jane S., ed. (1995). Gender in Popular Culture: Images of Men and Women in Literature, Visual Media, and Material Culture. Cleveland, OH: Ridgemont.

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#### **Department of Sociology**

### Lesson Plan

Session: 2021-2022(Odd Semester)

Program: BA Sociology

Semester: 5th Sem

Name of the Course:Rural Society CourseCode: BSO 504A

Name of the Faculty: Dr. Nabarun Purkayastha

#### **Details Plan**

Unit	Торіс	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	5 Broad Topics	15	(P	Introduction lecture about the course Topic wise lecture Group discussion Assignment Question and answer session	Test-I	-
2	6 Broad topics	20		Topic wise lecture Group discussion Assignment Power point presentation Question and answer session	Test-II	
3	6 Broad topics	15	*	Topic wise lecture Group discussion Debate and Quiz Question and answer session	Test-II	
4	4Broad topics	15		Topic wise lecture Group discussion Power point presentation Question and answer session	Test-III	

Suggested Books/Reference Books:

- Agarwal, Beena1996. A Field of One's Own: Gender and Land Rights In south Asia, Cambridge: Cambridge University Press.
- Amin, Shahid 1981. 'Unequal Antagonists: Peasants and Capitalists in Eastern UP in 1930s', Economic and Political Weekly, Vol. 16, No. 42/43 (Oct. 17-24), pp. PE 19-25, 28, 29.
- Baker, Christopher J. 1984. 'Frogs and Farmers: The Green Revolution in India, and its Murky Past' from, Tim P.
  Bayliss-Smith and SudhirWanmali (Ed.) Understanding Green Revolutions: Agrarian Change and Development
  Planning in South Asia, Cambridge: Cambridge University Press.Pp. 37-51.
- Bandopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.)
   *Industry and Agriculture in India Since Independence*, Delhi: Oxford University Press. Pp. 301-327.

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#### **Department of Sociology**

#### Lesson Plan

Session: 2021-2022(Odd Semester)

Program: BA Sociology

Semester: 3<sup>rd</sup>Sem

Name of the Course:Polity and Society

CourseCode: BSO-301

Name of the Faculty: Dr. Nabarun Purkayastha

#### **Details Plan**

Unit	Topic	Targeted No.	Tentative Schedule	Tentative Pedagogy	Unit	Remarks
	10010	of classes	Unit wise	Tomasivo i daugogy	Allotted for	Kemaks
		OT GRADDED	(DoC-DoE)		Sessional	
			(Doe Dob)		Test	
1	3 Broad Topics	10		Introduction lecture about the	Test-I	
				course		
		196		Topic wise lecture		
				Group discussion		
				Assignment		
				Question and answer session		
2	6 Broad topics	21		Topic wise lecture	Test-I	
				Group discussion		
				Assignment		
			2.5	Power point presentation		
				Question and answer session		
3	5 Broad topics	16		Topic wise lecture	Test-II	
				Group discussion		
				Debate and Quiz		
3				Question and answer session		
4	4 Broad topics	15		Topic wise lecture	Test-III	
				Group discussion		
		12		Power point presentation		
				Question and answer session		

Suggested Books/Reference Books:

- 1. Bottomore, T.B. 1993, Elites and Society, 2nd Edition, Routledge.
- 2. Burchell, Graham et al (Eds), 1991, The Foucault Effect: Studies in Governmentality, The University of Chicago Press.
- 3. Chomsky, N. 1999.Profit over People: Neoliberlaism and Global Order. Severn Stories Press.
- Eisenstadt, S. N. '1971, 'General Introduction: The Scope and Development of Political Sociology' in Political Sociology: A Reader. Basic Books, New Your Publication.
- 5. Fortes, M. and E.E. Evans Pritchard (Eds), 1940. African Political Systems. London: Oxford University Press.
- 6. Fuller, C.J. and V. Benei (Eds.), 2000. The Everyday State and Society in Modern India. Social Science Press.
- 7. Lewellen, Ted. 2003, 'The Development of Political Anthropology' in Political Anthropology: An Introduction (Third Edition), Praeger.

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### **Department of Sociology**

# Lesson Plan

Session: 2021-2022(Odd Semester)

Program: BA Sociology

Semester:3<sup>rd</sup>

Name of the Course:Sociology of ReligionCourseCode:BSO 302

Name of the Faculty: Dr. Trishna Mani Thakuria

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	Social and Religious-  Formulating Religious  Ascetism and Accumulation  Theodicy and Eschatology  State, Religion and Emancipation  Religious and Solltude	25	20 <sup>th</sup> September- 23 <sup>rd</sup> October, 2021	Classroom Teaching ICT enabled teaching methods Quiz Mock Test Sessional Test	Test-I Unit 1 +half of Unit 2	The focus of this unit is to introduce students to the basic concepts of Religion and their Sociological Importance in society. Moreover, this unite teaches them how Religion both as a part of theology and Sociology are similar yet different in various levels and how Religion gives rise to the concepts of state sponsored devotism, and emancipation of society.
2	Elements of Religious  Sacred, Myth, Ritual Time-Space Rationality	15	25 <sup>th</sup> October-15 <sup>th</sup> November, 2021	Classroom Teaching ICT enabled teaching methods Quiz Mock Test Sessional Test	ŝ	The chief purpose behind introducing this specific unit in this paper is to provide a metaphysical understanding of the realm of religion and how social can be understood with such understanding and approaches.
3	Techniques of Religious     Prayer     Craft     Body	15	16 <sup>th</sup> November-4 <sup>th</sup> December, 2021	Classroom TeachIng ICT enabled teaching methods Quiz Mock Test Sessional Test	*	Through this unit, we tend to acquaint students with various ways through which religious preaching is performed.
4	Religion and Society in India  Religious Communities and Sects	25	6 <sup>th</sup> December-6 <sup>th</sup> January, 2021	Classroom     Teaching     ICT enabled		This unit provides special importance in understanding Religion in the context of

Roles of Religion     in Community     Development     Religion and     Politics     Religious Shrines     and Sites	teaching methods	8.42	Indian society. It basically provides a dissertational approach in understanding impact of religion in Indian social life as well pointing out the specifics of Indian religious life.
		Test-II	
		Unit 2 half +unit 3	
	ii	Test-III	
		Unit 4	
		12	
			ii see

#### Suggested Books/Reference Books:

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- 1. Emile Durkheim. 1995. The Elementary Forms of Religious Life. Translated by Karen E. Fields. New York: The Free Press
- 2. Malinowski, Brainslaw. 1948. Magic, Science and Religion and other essays. Boston: The Free Press
- 3. Srinivas, M. N. 1952. Religion and Society among the Coorgs of South India. Clarendon: Oxford

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University of Science & Technology 4. Max Weber. 1978. Economy and Society. Edited by Guenther Roth and ClaussWittich. California: University of California Press



### **Department of Sociology**

# Lesson Plan

Session: 2021-2022(Odd Semester)

Program: MA Sociology

Semester: 1st

Name of the Course:Perspectives on Indian SocietyCourseCode:MSO103

Name of the Faculty: **Dr. Trishna Mani Thakuria** 

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	Conceptualizing Indian Society:  The scale and magnitude of diversity in religious beliefs and rituals, race, ethnicity, caste and linguistic diversity  The Census, district gazetteers and the imperial gazetteer as instruments of colonial policy  The representation of indian society as fragmentary and static in colonial ethnography	20	e3	Classroom Teaching ICT enabled teaching methods Quiz Mock Test Sessional Test	Test-I Unit 1 +half of Unit 2	The focus of this unit is to introduce students to the conceptual understanding of Indian society. The diversity, the multiple cultural frameworks in Indian social life along with understandings such as how the idea of India is different in colonial writing and what we experience at everyday societal life of today are some of the thrust areas which we aim through this unit.
2	Schools of thoughts in Indian Sociology:  Bombay School, Lucknow School and Calcutta School of thoughts  Trends of change, processes of change	25		Classroom Teaching ICT enabled teaching methods Quiz Mock Test Sessional Test	*	The chief purpose behind introducing this specific unit in this paper is to orient students with how Sociology in India came into life and practice through various pioneer scholars of Indology and their works.

3	Sanskritization,     Westernization     and     Modernization in     Indian Society      Little and Great     Traditions      Universalization     and     Parochialization  Theoretical Perspectives I:     Indological/Textu     al: G. S Ghurye,     Louis Dumont      Structural- Functionalism:	15	Classroom Teaching ICT enabled teaching methods Quiz Mock Test		Through this unit, we tend to acquaint students with certain classical theoretical approaches to understand indian society as well as growth of Sociology in Indian
	M.N. Srinivas  Marxism- A.R.  Desai		<ul> <li>Sessional Test</li> </ul>	t).	academic wing.
4	Subaltern     Perspectives B.R.     Ambedkar, David     Hardiman      Stratification     Perspective:     Andre Beteille      Cultural     Perspectives:     Yogendra Singh	20	<ul> <li>Classroom         Teaching</li> <li>ICT enabled         teaching         methods</li> <li>Quiz</li> <li>Mock Test</li> <li>Sessional Test</li> </ul>	T V	This unit provides special importance in understanding Indian social life and the heap of problems new India Is facing from various marginal perspectives. The focus of this unit is to engage students with current problems in Indian society and to understand them with these theoretical frameworks
				7 !!	
				Test-II	
				Unit 2 half	
				+unit 3	<del></del>
	2				
				Test-III	
				Unit 4	

### Suggested Books/Reference Books:

- 1,, Ahuja, Ram, 2010. Society in India: Concepts, Theories and Trends. Jaipur: Rawat
- Srinivas, M.N. Social Change in Modern India. New Delhi: Orient Longman 2,
- 3. Singh, Y. 1986. Indian Sociology: Social Conditioning and Emerging Concerns. Delhi: Vistaar

Nagla, BK, 2011. Indian Sociological Thought. Jaipur: Rawat

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### **Department of Sociology**

### Lesson Plan

Session: 2021-22(Odd Semester)

Course: MA

Semester: I

Name of the Paper: CLASSICAL SOCIOLOGICAL THEORIES

Paper Code: MSO- 102

Name of the Faculty: Dr. KUGHATOLI V. AYE

#### **Details Plan**

Unit	Topic	Targeted No. of classes	Tentative Schedule (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	Positivism & Functionalism	18		Class Lectures, Discussion for clarification of doubts on topics	Test-I Unit- I	×
11	Early Conflict Theories	15		Classes for lectures on topics under the unit and interactive class.	Test-II Unit- I & 2 Sub- Topics from Unit-III	
HI	Anthropological Traditions	17	ä	Lecture class for 5 topics in the Unit. Assignment & PPT		1
IV	Symbolic Interactionism, Phenomenology and Structural functionalism	16		Lecture classes for the topics. Interactive classes for clearing of doubts, quiz & Open book test	Test-III 2 Sub- topics from Unit-III & Unit-IV	
	Revision Class/Remedial Classes		_ = 5	Topics of different Units will be revised based on the requirement of the students.	C	

#### Suggested Books:

1. Ritzer, George. 1992 (3rd edition). Sociological theory. New York: McGraw-Hill.

2. Turner, Jonathan H. 1995 (4th edition). The structure of sociological theory. Jaipur and New Delhi:

Abrahm M. F. and Morgan J. H., 1996, Sociological Thought, MacMillan India, Madras.
 Coser, Lewis A. (1977): Masters of Sociological Thought, Harcourt Base, New York.

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#### **Department of Sociology**

### Lesson Plan

#### Session: 2021-22(Odd Semester)

Course: MA

Semester: III

Name of the Paper: URBAN AND INDUSTRIAL SOCIETY

Name of the Faculty: Dr. KUGHATOLI V. AYE

Paper Code: MSO- 302

#### **Details Plan**

Unit	Topic	Targeted No. of classes	Tentative Schedule (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
I	Basic concepts	17	5/10/21- 5/11/21	Class Lectures, Discussion for clarification of doubts on topics	Test-I Unit- I	
II	Contributions on urban and industrial sociology	17	6/11/21-30/11/21	Classes for lectures on topics under the unit. Assignment & PPT	Test-II Unit- I & 2 Sub- Topics from Unit-III	
OII	Urbanization and Industrialization in India:	15	2/12/21- 22/12/21	Lecture class for topics in the Unit and group Debate.		
IV	Policies and Programmes in India	15	22/12/21- 14/01/22	Lecture classes for the topics. Interactive classes, quiz & Open book test	Test-III 2 Sub- topics from Unit-III & Unit-IV	
	Revision Class/Remedial Classes		15/01/22- 24/01/22	Topics of different Units will be revised based on the requirement of the students.		

#### Suggested Books:

- 1. Anthony Giddens (1993) Sociology, Polity Press, Oxford, 2nd Edition.
- 2. Patel Sujata and Kushal Deb (ed) 2006 Urban Studies, Delhi, Oxford

Harvey, David, 1989 The Urban Experience, Baltimore, John Hopkins Press
 Harry Gold (1982) Sociology of Urban Life, Prentice Hall, Englewood Cliffs

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Department of...Sociology.....

# Lesson Plan

Session: 2021-2022(Odd Semester)

Program: B.A Sociology Semester: Third

Name of the Course: SOCIOLOGY OF GENDERCourseCode:BS0-303

Name of the Faculty: Dr. YELAM PRIYAMBADA DEVI

#### Details Plan

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Unit	Topic	No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	Gendering sociology	17	20 <sup>th</sup> sept,2021 To 20 <sup>th</sup> oct,2021	Lecture, PPT presentation Group discussion, Assignment, Surprise test	Test-I Whole Unit- 1&2	
2	Gender as a social construct	17	21 <sup>st</sup> oct,2021 To 15 <sup>th</sup> Nov,2021	Lecture, PPT presentation Group discussion, Assignment	Test-II Whole Unit- 3&4	
3	Gender: Differences and Inequalities	20	16 <sup>th</sup> Nov,2021 To 31 <sup>st</sup> Dec,2021	Lecture, PPT presentation Group discussion, Assignment		
4	Gender,Power and Resistance	10	1 <sup>st</sup> jan,2022 To 25 <sup>th</sup> jan,2022	Lecture, PPT presentation Group discussion, Assignment,	Test-III Whole syllabus	

#### Suggested Books/Reference Books:

- 1. Handbook of the Sociology of Genderby Janet Chafetz
- 2.Gender Roles: A Sociological Perspectiveby Linda L. Lindsey

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- 3. Sex, Gender and Societyby Ann Oakley
- 4. Masculinities by Raewyn Connell
- 5. Theorizing patriarchyby Sylvia Walby

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#### Lesson Plan

Session: 2021-2022(Odd Semester)

Program: B.A Sociology Semester:FIFTH

Name of the Course; SOCIAL PROBLEMS IN INDIA

CourseCode:BS0-505B

Name of the Faculty: Dr. YELAM PRIYAMBADA DEVI

#### Details Plan

Unit	Торіс	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	INTRODUCTION	15	20 <sup>th</sup> sept,2021 To 10 <sup>th</sup> oct,2021	Lecture, PPT presentation Group discussion, Assignment, Surprise test	Test-I Whole Unit- 1&2	
2	STRUCTURAL AND FAMILIAL PROBLEMS	15	11 <sup>st</sup> oct,2021 To 5 <sup>th</sup> Nov,2021	Lecture, PPT presentation Group discussion, Assignment	Test-II Whole Unit- 3&4	
3	DEVELOPMENTAL AND DISORGANISATIONAL PROBLEMS	15	6 <sup>th</sup> Nov,2021 To 31 <sup>st</sup> Dec,2021	Lecture, PPT presentation Group discussion, Assignment		
4	MEASURES TO SOLVE SOCIAL PROBLEMS IN INDIA	15	1 <sup>st</sup> jan,2022 To 25 <sup>th</sup> jan,2022	Lecture, PPT presentation Group discussion, Assignment, Remedial class	Test-III Whole syllabus	

### Suggested Books/Reference Books:

- 1.Ahuja, Ram, 2003. 'Social Problems in India, Jaipur and New Delhi: Rawat Publications
- 2. Loseke, Donileen, 2003. Social Problems: Constructionist Readings (Chicago Guides to Writing, Editing & Publishing) 1st Edition, Routledge.
- 3. Ministry of Home Affairs. 2020. Crime in India. New Delhi: Government of India.
- 4. NPTEL, 2003, Rural and Urban Problems in India, https://nptel.ac.in/courses/109103022/5. Guwahati: IIT.

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### Lesson Plan

Session: 2021-2022(Odd Semester)

Program: M.A Sociology Semester: Third

Name of the Course: SOCIOLOGY OF GENDERCourseCode:MS0-305A

Name of the Faculty: Dr. YELAM PRIYAMBADA DEVI

#### **Details Plan**

Unit	Topic	Targeted No. of	Tentative Schedule Unit	Tentative Pedagogy	Unit Allotted for Sessional	Remarks
		classes	wisc		Test	
			(DoC-DoE)			
1	SOCIAL CONSTRUCTION OF	15	5 <sup>h</sup> oct,2021	Lecture, PPT	Test-I	
	GENDER		To	presentation Group	Whole Unit-	
			31 <sup>th</sup> oct,2021	discussion,	1&2	
				Assignment,		
				Surprise test		
2	THEORIES AND	20	1 <sup>st</sup> Nov,2021	Lecture, PPT		
	PERSPECTIVES		То	presentation Group	Test-II	
			30 <sup>th</sup> Nov,2021	discussion,	Whole Unit-	
				Assignment	3&4	
3	CULTURE, LAWS AND	20	1 <sup>st</sup> Dec,2021	Lecture, PPT		
٠,	GENDER		То	presentation Group		
			31 <sup>st</sup> Dec,2021	discussion,	V	
		-		Assignment		4
4	GENDER, WOMEN AND	15	1 <sup>st</sup> jan,2022	Lecture, PPT	Test-III	
	DEVELOPMENT		To	presentation Group	Whole	
			25 <sup>th</sup> jan,2022	discussion,	syllabus	
			,,	Assignment		

#### Suggested Books/Reference Books:

1.Handbook of the Sociology of Genderby Janet Chafetz 2.Gender Roles: A Sociological Perspectiveby Linda L. Lindsey

3. Sex, Gender and Societyby Ann Oakley

4. Masculinities by Raewyn Connell

5. Theorizing patriarchyby Sylvia Walby

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# Lesson Plan

Session: 2021-2022(Odd Semester)

Program: B.A SociologySemester:BSO 3rd

Name of the Course: SOCIETY THROUGH THE VISUALS CourseCode: BS0-304

Name of the Faculty: Dr. Chandan Bharadwaj

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
Unit- 1	Introduction and History to the Visual Sociology; Meaning and History of Visual Sociology; Ways of seeing, knowing and showing; The spectacle of Modernity	15	20 <sup>th</sup> sept,2021 To . 10 <sup>th</sup> oct,2021	Lecture, PPT presentation Group discussion, Assignment, Surprise test	Test-I Whole Unit- 1&2	
Unit- 2	Sociology and the Practice of Photography, Introduction to the Framework for studying photography sociologically; Ethnographic photographs; Photography and social activism; Field work: Walkabout taking Photography, display and material culture at various locations in and around university campus. Interpreting yours/others work.	15	11 <sup>st</sup> oct,2021 To 5 <sup>th</sup> Nov,2021	Lecture, PPT presentation Group discussion, Assignment	Test-II Whole Unit- 3&4	
Unit- 3	Video and Film in Sociology; Understanding the scope of video and Film in sociology; Exploration of advertisements;	15	6 <sup>th</sup> Nov,2021 To 31 <sup>st</sup> Dec,2021	Lecture, PPT presentation Group discussion, Assignment		2: a

	Understanding social institutions from movies (Marriage, Religion, Crime, Politics); Review of a film on social issues.		=			
Unit- 4	Sociology, Multimedia and Hypermedia; Multimedia and visual sociology, Using computers for visual sociology, Hypermedia and visual sociology; Doing visual ethnography with the web.	15	1 <sup>st</sup> jan,2022 To 25 <sup>th</sup> jan,2022	Lecture, PPT presentation Group discussion, Assignment, Remedial class	Test-III Whole syllabus	. 3

# Suggested Books/Reference Books:

- 1. Sociological Theory George Ritzer
- 2. Main currents of Sociological Thought Raymond Aron
- 3. Masters of Sociological Thought Lewis A Coser

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### **Department of Sociology**

### Lesson Plan

Session: 2021-2022(Odd Semester)

Program: B.A SociologySemester: BSO 5th

Name of the Course: Sociological Thoght-1 CourseCode: BS0-501

Name of the Faculty: Dr. Chandan Bharadwaj

#### Details Plan

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
Unit- 1	August Comte, Herbert Spencer, Georg Simmel, Talcott Parsons	15	20 <sup>th</sup> sept,2021 To 10 <sup>th</sup> oct,2021	Lecture, PPT presentation Group discussion, Assignment, Surprise test	Test-I Whole Unit- 1&2	
Unit- 2	Emile Durkheim- Social facts, Division of Labour, Religion, Suicide	15	11 <sup>st</sup> oct,2021 To 5 <sup>th</sup> Nov,2021	Lecture, PPT presentation Group discussion, Assignment	Test-II Whole Unit- 3&4	
Unit- 3	Max Weber- Social Action, Protestant Ethic and Spirt of Capitalism, Power and Authority, Ideal Types.	15	6 <sup>th</sup> Nov,2021 To 31 <sup>st</sup> Dec,2021	Lecture, PPT presentation Group discussion, Assignment		^
Unit- 4	Karl Marx- Historical materialism, Class struggle, The struggle of capitalist society, Religion.	15	1 <sup>st</sup> jan,2022 To 25 <sup>th</sup> jan,2022	Lecture, PPT presentation Group discussion, Assignment, Remedial class	Test-III Whole syllabus	

#### Suggested Books/Reference Books:

- Sociological Theory George Ritzer
- 2. Main currents of Sociological Thought Raymond Aron
- 3. Masters of Sociological Thought Lewis A Coser

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# **Department of Sociology**

# Lesson Plan

Session: 2021-2022(Odd Semester)

Program: M.A SociologySemester:MSO 3rd

Name of the Course: Sociology of Mass Communication

Course Code: MS0-305C

Name of the Faculty: Dr. Chandan Bharadwaj

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	Mass Communication; Mass Communication and Culture; Identity and Community consciousness; Theories of Mass communication; theory and propaganda.	15	5 <sup>th</sup> Oct,2021 To 5 <sup>TH</sup> Nov,2021	Lecture, PPT presentation Group discussion, Assignment, Surprise test	Test-I Whole Unit1&2	
2	Communication and Development; Communication and dialogue as a prerequisite of development; Functions of media in development; Value promoter; Scope of media for development in India.	20	6 <sup>™</sup> Nov,2021 To 29 <sup>™</sup> Nov,2021	Lecture, PPT presentation Group discussion, Assignment, Surprise test	Test-II Whole Unit- 3&4	
3	Globalization and the mass media; global media as an agency of globalization; Syncretism in global culture; Control of MNCs over global information flow as well as entertainment; Diffusion of global culture through the mass media and its impact on youth in respect of	20	1 <sup>st</sup> Dec,2021 To 20 <sup>th</sup> Dec,2021	Lecture, PPT presentation Group discussion, Assignment, Surprise test		

	values, consumerism, food preferences, fashions and entertainment.					
4	The social uses, abuses and impact of the media; Dissemination of awareness about social issues; social marketing; Violence and the media; Folk groups of musicians in traditional Indian society; popular culture as reflected in festivals and films; Satellite television, social media and its impact on youth culture; Commercialization of folk culture and online shopping.	20	3rdjan,2022 To 20 <sup>th</sup> feb,2022	Lecture, PPT presentation Group discussion, Assignment, Surprise test, Remedial class	Test-III Whole syllabus	

### Suggested Books/Reference Books:

- 1. Curran J and M Gurevitch, 1991: Mass Media and Society
- 2. Gunaratne S 2000: Handbook of Media in Asia
- 3. Appadorai, Arjun 1997: Modernity at Large: Cultural Dimensions of Globalization

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Department of...Sociology.....

#### Lesson Plan

Session: 2021-2022(Odd Semester)

Program: M.A Sociology

Semester:First

Name of the Course: PRINCIPLES OF SOCIOLOGY

CourseCode:MS0-101

Name of the Faculty: Dr. SANDEEP GUPTA

#### **Details Plan**

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	NATURE AND SCOPE OF SOCIOLOGY	15	1 <sup>ST</sup> Nov,2021 To 25 <sup>TH</sup> Nov,2021	Lecture, PPT presentation Group discussion, Assignment, Surprise test	Test-I Whole Unit- 1&2	
2	BASIC CONCEPTS	20	26 <sup>TH</sup> Nov,2021 To 31 <sup>th</sup> Dec,2021	Lecture, PPT presentation Group discussion, Assignment, Surprise test	Test-II Whole Unit- 3&4	
3	SOCIAL CHANGE AND SOCIAL CONTROL	20	1 <sup>st</sup> jan,2022 To 27 <sup>th</sup> jan,2021	Lecture, PPT presentation Group discussion, Assignment, Surprise test		
4	THEORETICAL PERSPECTIVES IN SOCIOLOGY	20	28 <sup>th</sup> jan,2022 To 25 <sup>th</sup> feb,2022	Lecture, PPT presentation Group discussion, Assignment, Surprise test, Remedial class	Test-III Whole syllabus	

Suggested Books/Reference Books:

1. Haralambos, 2007, Sociology: Themes and Perspectives, Bombay: OUP.

2.Rawat, HK, 2010, Sociology: Basic concepts, Jaipur

3. Bottomore, T. B. 1971. Sociology: A Guide to Problems and Literature, London: Allen and Unwin.

4. Anthony, Giddens, 2008, Sociology, N Delhi: Wiley India Pvt. Ltd.

5. Goldthore, J.K., 1985, An Introduction to Sociology, Cambridge University Press..

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# **Department of Sociology**

# Lesson Plan

Session: 2021-2022(Odd Semester)

Program: BA Sociology

Semester: 1st Sem

Name of the Course: Sociology of India-I

Course Code: BSO-102

Name of the Faculty: M Hasan Laskar.....

#### **Details Plan**

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Unit	Торіс	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	3 Broad Topics	10	12	Introduction lecture about the course Topic wise lecture Group discussion Assignment Question and answer session	Test-I	
2	4 Broad topics	15	1	Topic wise lecture Group discussion Assignment Power point presentation Question and answer session	Test-I	
3	7 Broad topics	20		Topic wise lecture Group discussion Debate and Quiz Question and answer session	Test-II	
4	4 Broad topics	15		Topic wise lecture Group discussion Power point presentation Question and answer session	Test-III	

Suggested Books/Reference Books:

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Mahmudul Hasan Laskar

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### **Department of Sociology**

### Lesson Plan

Session: 2021-2022(Odd Semester)

Program: MA Sociology

Semester: 1st Sem

Name of the Course: Rural Society and Indigenous Technology

Course Code: MSO-104

Name of the Faculty: M Hasan Laskar.....

#### **Details Plan**

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	5 Broad Topics	15		Introduction lecture about the course Topic wise lecture Group discussion Assignment Question and answer session	Test-I	
2	7 Broad topics	20	6	Topic wise lecture Group discussion Assignment Power point presentation Question and answer session	Test-II	
3	5 Broad topics	15		Topic wise lecture Group discussion Debate and Quiz Question and answer session	Test-II	
4	5 Broad topics	15		Topic wise lecture Group discussion Power point presentation Question and answer session	Test-III	

Suggested Books/Reference Books:

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### **Department of Sociology**

### Lesson Plan

Session: 2021-2022(Odd Semester)

Program: MA Sociology

Semester: 3<sup>rd</sup> Sem

Name of the Course: Social Demography

Course Code: MSO-304B

Name of the Faculty: M Hasan Laskar.....

#### **Details Plan**

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	5 Broad Topics	15	5 <sup>th</sup> Oct- 26 <sup>th</sup> Oct.	Introduction lecture about the course Topic wise lecture Group discussion Assignment Question and answer session	Test-I	
2	3 Broad topics	10	27 <sup>th</sup> Oct8 <sup>th</sup> Nov	Topic wise lecture Group discussion Assignment Power point presentation Question and answer session	Test-II	
3	5 Broad topics	15	9 <sup>th</sup> Nov- 25 <sup>th</sup> Nov	Topic wise lecture Group discussion Debate and Quiz Question and answer session	Test-II	6.
4	6 Broad topics	20	26 <sup>th</sup> Nov- 16 <sup>th</sup> Dec	Topic wise lecture Group discussion Power point presentation Question and answer session	Test-III	

Suggested Books/Reference Books:

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Department of.....Sociology...

# Lesson Plan

Session: 2021-2022(Od	d Semester)
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Program: BA Sociology	Semester:	first
Name of the Course:Society in Northeast India	Course(	Code:BSO-103
Name of the Faculty: Hiya Barma and Trishnakhee		
Baruah		

#### Details Plan

Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
Northeast India: An overview	16	_	Classroom teaching	Test-I	
People and Society in Northeast India	18		Classroom, assignments and	1	
Social Problems in North east India	16		Classroom		
Development in North east India	16		Classroom, assignments and presentations	===	
				Test-II	
				2.	
				Test-III	
				3	
	Northeast India: An overview People and Society in Northeast India Social Problems in North east India Development in	No. of classes  Northeast India: 16  An overview  People and 18  Society in Northeast India  Social Problems in North east India  Development in 16	No. of classes (DoC-DoE)  Northeast India: An overview  People and Society in Northeast India  Social Problems in North east India  Development in North east India  Development in North east India	No. of classes (DoC-DoE)  Northeast India: An overview  People and Society in Northeast India  Social Problems in North east India  Development in North east India  North east India	No. of classes (DoC-DoE)  Northeast India: An overview People and Society in Northeast India  Social Problems in North east India Development in North east India  Development in North east India  Test-II  Test-II  Test-II  Test-II  Test-III

Suggested Books/Reference Books:

1. Sociology of North east India - BI Laskar

2.Planning In North east India - E Alam

3. Sequences of development in North east India- JB Bhattacharjee

4.Ethnic identity, ethnicity and social stratification in North east India- NK Das

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### **Department of Sociology**

# Lesson Plan

Session: 2021-2022(Odd Semester)

Program: ...... Semester:I

Name of the Course:Introduction to Sociology ICourseCode:GE BSO 101

Name of the Faculty: HiyaBarma

#### Details Plan

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
	Identity of Sociology	12		Classroom lecture, PPT, assignment, discussions		
II	Basic concepts	15	,4/	Classroom lecture, PPT, assignment, discussions	Test-II Unit II and topics from unit III	
111	Social change	15		Classroom lecture, PPT, assignment, discussions	Test-III Unit III and topics from unit IV	
IV	Social control	12	ţ.	Classroom lecture, PPT, assignment, debate and quiz	*	
	Remedial classes			Tutorials, doubt clearing sessions, discussions.		

### Suggested Books/Reference Books:

1. Rawat, H K, 2010, Sociology: Basic Concepts, Jaipur: Rawat publications.

were a secondary

- 2. Rao, C N Shankar, 2013, Sociology Principles of Sociology with an introduction to Social Thought, N Delhi: S Chand
- 3. Ogburn and Nimkoff, 1966, A handbook of Sociology, Eurasia Publiction house (PVT) Ltd., New Delhi
- 4. Haralambos, 2007, Sociology: Themes and Perspectives, Bombay: Oxford University Press

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# **Department of Sociology**

# Lesson Plan

# Session: 2021-2022(Odd Semester)

Program: BA Sociology

Semester:5<sup>th</sup>

Name of the Course: Research Methodology Course Code: BSO 502  $\,$ 

Name of the Faculty: Baharul Islam Laskar

Unit	Topic	Target ed No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	Social Research: Meaning, scope and significance, scientific method Social Phenomena: Nature, levels of measurement and problems in the study of social phenomena — objectivity and subjectivity, Value neutrality/ Free, Theory building, Hypothesis	25	20 <sup>th</sup> September- 23 <sup>rd</sup> October, 2021	<ul> <li>Classroom         Teaching</li> <li>ICT         enabled         teaching         methods</li> <li>Quiz</li> <li>Mock Test</li> <li>Sessional         Test</li> </ul>	Test-I Unit 1	
2	Types of Research: Historical and empirical, descriptive, exploratory, explanatory experimentalMethods of Research: quantitative and qualitative, ethnography, observation, case study, content analysis	18	25 <sup>th</sup> October- 20 <sup>th</sup> November, 2021	Classroom Teaching ICT enabled teaching methods Quiz Mock Test Sessional Test	Test-II Unit 2	
3	Sources of Data: primary and secondary sources of data Data: Qualitative and Quantitative Sampling: Meaning and	20	21 <sup>st</sup> November- 9 <sup>th</sup> December, 2021	<ul> <li>Classroom         Teaching</li> <li>ICT         enabled         teaching         methods</li> </ul>	Test-III Unit 3	7

	types Techniques of Data Collection: Survey, sampling techniques, questionnaire, schedule and interview guide		i i	<ul><li>Quiz</li><li>Mock Test</li><li>Sessional Test</li></ul>	24
4	Classification and presentation of data - coding, tables, graphs, histograms Tabulation and Calculation of percentages Measures of central tendency: Mean, Median and Mode Report Writing	15	10 <sup>th</sup> December- 6 <sup>th</sup> January, 2021	<ul> <li>Classroom         Teaching</li> <li>ICT         enabled         teaching         methods</li> <li>Quiz</li> <li>Mock Test</li> <li>Sessional         Test</li> </ul>	

# Suggested Books/Reference Books:

Bryman, Alan. 1988. Quality and Quantity in Social Research. London: Unwin.

Jayaram, N. 1989. Sociology: Methods and Theory. Madras: MacMillian.

Kothari, C.R. 1989. Research Methodology: Methods and Techniques, Bangalore, WileyEastern.

Punch, Keith. 1996. Introduction to Social Research. London: Sage.

Shipman, Martin. 1988. The Limitations of Social Research. London: Sage.

Srinivas, M.N. and A.M.Shah. 1979. Fieldworker and The Field. Delhi: Oxford.

Young, P.V. 1988. Scientific Social Surveys and Research. New Delhi: Prentice Hall.

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### **Department of Sociology**

# Lesson Plan

Session: 2021-2022 (Odd Semester)

Program: MA Sociology

Semester: 3<sup>rd</sup>

Name of the Course: Research Methodology Course Code: MSO 301

Name of the Faculty: Baharul Islam Laskar

Unit	Topic	Target ed No. of classes	Tentative Schedule Unit wise (DoC-DoÈ)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
	Philosophical Roots of Social Research and Nature of Social Reality: Issues in the theory of epistemology - forms and types of knowledge; Philosophy of social science - Enlightenment, reason and science, Cartesian philosophy, structure of scientific revolution (Kuhn); Meaning and nature of social research - Nature of social phenomena and Logic of Inquiry in social science research, Scientific method, Objectivity and subjectivity, facts and value, Reliability and Validity; Inductive and deductive research, Theory building, Hypothesis;	25	20 <sup>th</sup> September-23 <sup>rd</sup> October, 2021	<ul> <li>Classroom         Teaching</li> <li>ICT         enabled         teaching         methods</li> <li>Quiz</li> <li>Mock Test</li> <li>Sessional         Test</li> </ul>	Test-I Unit 1	

2 Met	thodological	r	25 <sup>th</sup> October-	ı —	Classussus	Tost II	<del></del>
Personal Per	spectives: itivism, nomenology, nomethodology and abolic Interactionism; rpretative erstanding; meneutics - inductive ysis, experiments in o-methodology, ause of and in order notive in nomenological ology; inist methodological pectives; -Structuralism and Modernism	18	November, 2021		Classroom Teaching ICT enabled teaching methods Quiz Mock Test Sessional Test	Test-II Unit 2	
3 Qua and and Rese Assu quan meas desig Sam Tech colle Ques sched Meas Scali Survi Tech of quant Particobser interstudy analy narra gener Meth dilem quali Enco experi	ntitative methods survey research Qualitative earch Techniques: imptions of itification and surement, Research gn and its types, pling design; iniques of data ection - stionnaire, interview dule, interview; surement and ing, Limitations of	20	21 <sup>st</sup> November-9 <sup>th</sup> December, 2021		Classroom Teaching ICT enabled teaching methods Quiz Mock Test Sessional Test	Test-III Unit 3	

	and processing;				
4	Macro data and Data Analysis: Methods and use of macro-statistics and secondary sources - Durkheim's suicide, census, NSS; Triangulation – Mixing qualitative and quantitative methodologies; Social Research, Action Research and Participatory Research; Data analysis, Report writing, and Bibliography and References; Ethical Issues in Social Research;	15	10 <sup>th</sup> December-6 <sup>th</sup> January, 2021	<ul> <li>Classroom         Teaching</li> <li>ICT         enabled         teaching         methods</li> <li>Quiz</li> <li>Mock Test</li> <li>Sessional         Test</li> </ul>	

### Suggested Books/Reference Books:

Bryman, Alan. 1988. Quality and Quantity in Social Research. London: Unwin. Bose, Pradip Kumar, 1995: Research Methodology. New Delhi: ICSSR. Kothari CR. 2012. Research Methodology. Methodology. Methodology. New Delhi: ICSSR.

Kothari, CR, 2012, Research Methodology: Methods and Techniques, New Age International Pvt. Ltd.

Jayaram, N. 1989. Sociology: Methods and Theory. Madras: MacMillian.

Punch, Keith. 1996. Introduction to Social Research. London: Sage.

Shipman, Martin. 1988. The Limitations of Social Research. London: Sage.

Srinivas, M.N. and A.M.Shah. 1979. Fieldworker and The Field. Delhi: Oxford.

Young, P.V. 1988. Scientific Social Surveys and Research. New Delhi: Prentice Hall.

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